

# 2ND INTERNATIONAL SYMPOSIUM

## “EDUCATION & ADOLESCENCE”

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Abel Martínez Oliva Chair Education and Adolescence

University of Lleida – Cappont Campus

Tuesday, April 9th, 2018



### INTRODUCTION

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The Abel Martínez Oliva Chair Education and Adolescence is a space-based detection and anticipation of new needs in adolescence. The goal is promoting the research and the educational innovation and attending effectively, efficiently and sustainably to these needs.

The Education and Adolescence International Symposium is organized by the Chair Education and Adolescence for professionals, researchers and students from the educational world. It is provided a forum to think, to recognize and to identify the needs of adolescents, which have to be considered by educational centres. Furthermore, the forum is developed to empower the research and the educational innovation to attend these needs from the axis recognized by the scientific community.

### AUDIENCE

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Researchers and other professionals who work with adolescence: secondary schools teachers, university professors, professionals of the child welfare system, professionals of social service and professionals of non-formal educational spaces, among others. Students of the Master's Degree in Teaching in Secondary Schools, Vocational Training and Language Schools, students of the Master's Degree in Psychopedagogy, Master's Degree in Management and Evaluation of Intervention for Social Transformation, Master's Degree in Psychology general health, students of Social Work Degree, Psychology Degree and students of Teacher in Primary and Early Childhood Education Degree, among others.

## PROGRAMME

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8:45 | **Documentation delivery**

9:15 | **Institutional welcome**

9:30 | **Conference: “Children’s agency and digital activism: from social networks to the classrooms”**  
**Gabriela Martínez Sainz**

Abstract: This presentation will analyse the role of child agency in the emerging digital activism of girls, boys and young people around the world in order to discuss the possibilities offered by this activism to improve school life by fostering a commitment to the community and developing its global citizenship. The presentation will also address specific strategies that have been used for the incorporation of digital activism in the classroom at local, regional and global levels.

Speaker: Gabriela Martínez Sainz is a researcher at the Centre of Human Right and Citizenship Education at Dublin City University; co-author of the book “Countering Online Hate Speech” published by UNESCO and educational materials on issues of citizenship, democracy and human rights.

Presents: Aida Urrea, member of the Chair, Serra Húnter lecturer teacher at the Department of Systematic and Social Pedagogy of the Autonomous University of Barcelona.

10:30 | **Coffee Break**

11:00 | **Round table: The invisible adolescence**

Abstract: It will address the education of adolescent collectives which are little visible in the educative centres, but that have specific needs and inclusion demands. What does research say about inclusive educational practices for these groups of teenagers? How can we improve the educational attention of these teens?

Coordinate: Neus Cortada Cortijo. member of the Chair, Professor of Law at the Faculty of Law, Economics and Tourism of the University of Lleida.

**LGTB+ adolescents: How can we accompany them? - Sara Rodríguez Pérez**

Abstract: Although progress has been made regarding the visibility of sexual diversity, LGTB+ people still suffer discrimination and violence at many moments of their biography. A framework of understanding will be presented in order to allow an accompaniment to sexual diversity from a Human Rights perspective, intersection and inclusion.

Speaker: Sara Rodríguez Pérez, lecturer at the University of Oviedo. Teacher, pedagogue and sexologist. Her research focuses on violence in teenage couples, trans-child families and protection to childhood and adolescence. She has coordinated and participated in different sexological care projects, among which the Asexora project stands out.

**Children and adolescents in the protection system. - Jesús Miguel Jiménez Morago**

Abstract: “*Entiéndeme, enséñame*” (*Understand me, teach me*) is a guide for the educational community that tries to sensitize the reality of children who are in the protection system, in order to understand in a better way their behaviour and facilitate their integration, thus improving their academic performance and staff from school. It is a guide which tries to explain to the teaching staff the experiences of adversity that characterize these children and what their effects can be, making them also see their capacities and potentialities and offering some guidelines that should characterize the educational response by framing them in two key ideas: normalization and attention to diversity.

Speaker: Jesús Miguel Jiménez Morago. Titular lecturer in the Evolutionary and Educational Department of the Faculty of Psychology of the University of Seville. He has got a long research trajectory with numerous publications and scientific articles. He is also responsible for different intervention projects about family fostering and other protection measures. Among the most recent projects, the programme *"Viaje a mi historia"* (Trip to my story), as well as a material specially targeted at the educational community: *"Understand me, teach me: Guide for educational care for students in family-care situations, adoption and residential shelter"*.

### **Adolescence, vulnerable collectives and opportunities for educational success. - Joana Ferrer Miquel**

Abstract: Achieving the educational success of all students, especially the most disadvantaged ones, requires a personalized ecosystem that recognizes their human dignity. The initiative of the Education Department will be presented to identify the profiles and needs of young people linked to the territory; new approaches of educational offer built from a network-collaborative concept that includes alliances between different agents in order to provide an educational response to the opportunities equality for young people/collectives (between 12 and 22 years old) who are vulnerable and/or living an inequality situation.

Speaker: Joana Ferrer Miquel. She is the Head of the Educational Success Service and New Opportunities in the Department of Education from Generalitat de Catalunya. Doctor in Philosophy and Education Sciences. Degree in Law and Professor of Secondary Education. In addition, she is an associate professor at the Faculty of Education of the Autonomous University of Barcelona. Since 1987 he has been a teacher of compulsory education and compulsory post with the exercise of functions of tutorial and management function, aimed at encouraging the view and team action of the tutor teaching function in the center. In 2008, he received the Arnau de Vilanova Prize for the work Didactics of philosophy: the interaction between competence management and the formative / training evaluation.

### **Adolescence in kinship foster care families - Núria Fuentes-Peláez**

Abstract: Young people who are in the protection system show differential needs associated with the events they have lived and the fostering measures, which need to be attended. In order to respond to this challenge, the SAFE program (Support program to Adolescents in kinship Foster care families) has been created. This program is a resource that gives tools to professionals in order to facilitate the group intervention with young people with large families, promoting a better understanding and comprehension of different aspects as well as other features related with young people. The preventive and promotional character will be emphasized in order to achieve a positive development of adolescence.

Speaker: Núria Fuentes-Peláez, lecturer at the University of Barcelona. Coordinator of the GRISIJ research group (Research Group of Socio-Educational Interventions in Childhood and Youth stage). Member of different international networks linked to family foster care such as APFEL or the Foster Care Research Network. She leads different research projects that focus on childhood in protection.

## **12:30 | Simultaneous Interchanging spaces: Connecting practices, challenges and innovation.**

Abstract: Spaces for interchanging, discussing and thinking between education professionals-researchers-students, where they will share: a) practices and initiatives undertaken at educational centres, b) emerging challenges and needs in order to optimize care in adolescence and promote their participation in schools, c) innovation ideas to take into account in research projects, end-of-degree projects, thesis of master's degrees and dissertations.

Presents: Robert Izquierdo Santaulària. Member of the Chair, secondary school teacher at the Caparrella Institute of Lleida, member of the GRISIJ research group (Research Group on Sociocultural Interventions in Children and Youth) and part-time associate professor at the Faculty of Education, Psychology and Social Work of the University of Lleida.

Space 1: "LGTB+ adolescents: How can we accompany them?" – Sara Rodríguez Pérez

Space 2: "Children and adolescents in the protection system" – Jesús Miguel Jiménez Morago

Space 3: "Adolescents in kinship fostered care families" – Núria Fuentes-Peláez

Space 4: "Adolescence, vulnerable collectives and opportunities for educational success" – Joana Ferrer Miquel

Space 5: "e-Parenting: Online parental education" – Eduard Vaquero Tió

Space 6: "Promotion of positive parenting in families with adolescents who suffer from mental health problems" – Ana Rodríguez Meirinhos

Space 7: "'Living adolescence with family': A parental education program applied to secondary education centers" – Juan Carlos Martín Quintana

14:00 | **Lunch**

15:30 | **Round table: Positive parenting and adolescence**

Abstract: Keys to work, from scientific evidence and from good practices, in order to educate and foment the promotion of positive parenting during the adolescence period.

Coordinate: M. Àngels Balsells, Director of the Chair and Professor at the Faculty of Education, Psychology and Social Work of the University of Lleida.

**"Living adolescence with family": A parental education program applied to secondary education centres. - Juan Carlos Martín Quintana**

Abstract: "Living adolescence with family" program is an efficient work tool for professionals who work with families in social risk, as well as for teachers who apply it with families with children at risk of early school leaving. It has been applied by schools of secondary education of all the Canary Community and by the community social services. The evaluation results of this program the improvement of parental competences in supervision and control, as well as in leisure and resolution of family conflicts.

Speaker: Juan Carlos Martín Quintana is a Professor at the University of Las Palmas de Gran Canaria. President of the Hestia Association for Family, Psychoeducational and Social Research and Intervention. Adviser to the CaixaProinfància program of La Caixa Foundation and member of the group of experts in Positive Parenting of the Ministry of Health, Consumer Affairs and Social Welfare and also of the Spanish Federation of Municipalities and Provinces.

**e-Parenting: Online Parental education. - Eduard Vaquero Tió**

Abstract: The emergence of the Internet in all areas of everyday life has also been evident in parental and family education. Families use the network to seek help in the development of their parental functions, as well as to perform training actions to improve parental education. The research shows evidences of how these parental education practices online need to be developed, but there still are several questions to go in depth, such as: what objectives and characteristics have the online parental programs and resources got? What are the benefits and limitations of online programs and resources for families?

Speaker: Eduard Vaquero Tió, member of the Chair and the GRISIJ Research Group. Lecturer at the Department of Pedagogy and Psychology of the University of Lleida.

## **Promotion of positive parenting in families with adolescents who suffer from mental health problems. - Ana Rodríguez Meirinhos and Lucía Antolín Suárez**

**Abstract:** When there is a diagnosis of a mental health problem, the exercise of parenting is particularly difficult. Which are the needs of these parents? What content will have a parental education program that is aimed at these families? Scientific evidence shows how to orientate actions aimed at parents to exercise parenting appropriate to the particular needs of their adolescent children.

**Speaker:** Ana Rodríguez Meirinhos. Graduated in Psychology, Master in Family Intervention and Mediation, with training in systemic therapy and intervention in Spectrum Disorders of positive parenting in families of adolescents with mental health problems under the direction of Alfredo Oliva and Lucía Antolín in Department of Evolutionary Psychology and of the education of the University of Seville.

## **17:00 | Conference: Adolescence and mental Health: what can we do from education? Jorge Fernández del Valle**

**Abstract:** Adolescence, in addition to always being considered as a stage of major physical and psychological changes, has been presenting in the last decades some very worrying indicators about the high incidence of emotional and behavioural disorders. In the field of child protection, this reality is even more visible and the recent studies show a significant increase in this problem, although in the formal and community education areas it is also highlighted as a remarkable challenge. The conference will analyse these problems and, in particular, some strategies and important approaches to help these boys and girls by the education professionals, as a complement to the psychotherapeutic interventions that may be carried out.

**Speakers:** Jorge Fernández del Valle. Professor at the University of Oviedo and director of the GIFI (Family and Children Research Group), whose main line of research is the evaluation of both residential and family reception programs, and the development of instruments that facilitate the professionals work in this field (such as SERAR: Registration and Evaluation System in residential shelter, or the PLANEA: program for acquiring skills for independent life.

**Presents:** M. Àngels Balsells, Director of the chair and Professor at the Faculty of Education, Psychology and Social Work of the University of Lleida.

## **18:00 | Granting of the II Adolescents & Education Awards for research projects, end-of-degree projects and thesis of master's degree**

**Resum:** Granting and presentation of the II Adolescents & Education Awards and opening of the III call of the Adolescents & Education Awards. The purpose is to recognize excellence in end-of-degree projects and the thesis of master's degree, as well as to encourage pedagogical vocations to improve educational practices in the adolescent stage.

**Presents:** Assumpta Estrada, member of the Chair, professor of Mathematics Didactic at the Faculty of Education, Psychology and Social Work of the University of Lleida.

## **18:15 | Institutional farewell**

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## INSCRIPTION, MODALITIES & ENROLMENT

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**Inscription:** [www.educacioiadolescencia.udl.cat/simposi](http://www.educacioiadolescencia.udl.cat/simposi)

### Enrolment:

Includes the material that will be distributed, the last two numbers of the Collection of Monographs about Education and Adolescence, coffee, lunch and the corresponding certificates of attendance.

Enrolment	Prize
General: professionals, researchers and others	60 €
Student: undergraduate, master's and doctoral students.	30 €

If you take part in this type of enrolment, you must register in one of the exchange venues (it is recommended that people from the same educational centre be distributed among the different spaces in order to promote the exchange of information experiences).

### Recognition:

Participants will be given certificates of attendance and participation.

[The Department of Education will recognize the attendance at the symposium as training hours.](#)

University of Lleida recognize the attendance at the symposium as transversal credits. \*

\* To recognize the attendance as a transversal credit by the UdL, it must be formalize the registration through the [electronic website of the University of Lleida](#).

## MORE INFORMATION

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**Date:** Tuesday, April 9th, 2019

**Place:** University of Lleida - Centre de Cultures i Cooperació Transfronterera.  
Cappont Campus Auditorium.

### Organising Committee:

University of Lleida: Betlem Armengol, M. Àngels Balsells, Neus Cortada, Assumpta Estrada, M. Alba Forné, Robert Izquierdo, Aida Urrea & Eduard Vaquero.

University of Barcelona: M. Cruz Molina & Ainoa Mateos

### More information and contact:

[www.educacioiadolescencia.udl.cat/simposi](http://www.educacioiadolescencia.udl.cat/simposi)

[educacioiadolescencia@udl.cat](mailto:educacioiadolescencia@udl.cat)

## DISCOUNTS

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### Discounts on enrolment:

100% enrolment discount for students of any Official Master of Faculty of Education, Psychology and Social Work of University of Lleida.

### Discounts on transport:

RENFE - 30% discount to attendees.

The offer is valid for all AVE trains and long distance journeys of domestic route, for single or return tickets not combined with any other commercial offers. To access this discount you must be registered in the Symposium and ask to:

[fundacio@udl.catt](mailto:fundacio@udl.catt)

You will be sent the authorization code that you will need to buy tickets.

The authorization form must always accompany the tickets; otherwise it may be punished by the train conductor.

## ORGANIZE

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C À T E D R A  
EDUCACIÓ I ADOLESCÈNCIA  
ABEL MARTÍNEZ OLIVA

## PARTICIPATE

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Generalitat de Catalunya  
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Facultat d'Educació,  
Psicologia i Treball Social



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